



GOGAMUKH COLLEGE

(NAAC Accredited with Grade 'B')

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Students' Feedback Analysis Report

Academic Year: 2018-19

Total Questions = 50

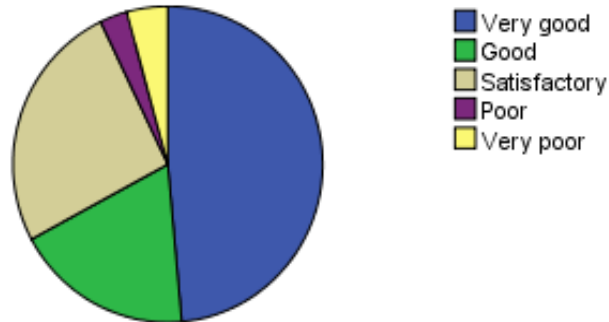
The College maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected in a specific format from students. The results are formulated by statistically quantifying the received feedback forms. Analysis of Feedback is collected on specific Performa (Courses, Syllabi, Subject Evaluation and Teacher, Infrastructure and Administration) from Students.

1. Knowledge of the teacher on the subject

Knowledge of the teacher on the subject

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	34	48.6	48.6	48.6
Good	13	18.6	18.6	67.1
Satisfactory	18	25.7	25.7	92.9
Poor	2	2.9	2.9	95.7
Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	

Knowledge of the teacher on the subject



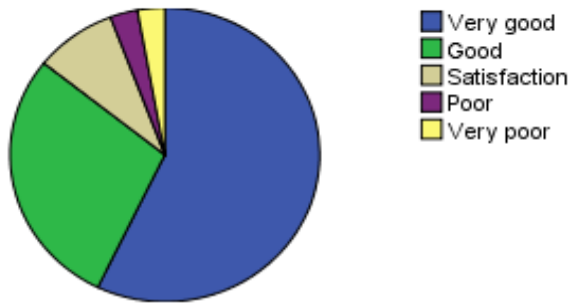
The feedback report on the knowledge of teachers regarding the subject indicates a predominantly positive trend, with 48.6% of respondents acknowledging the teachers' knowledge as "Very Good" and an additional 18.6% rating it as "Good." Together, this signifies a significant portion, totaling 67.1%, affirming a commendable understanding of the subject among educators. However, there are areas for improvement, as 25.7% of respondents rated the knowledge level as "Satisfactory," while 7.2% collectively considered it "Poor" or "Very Poor."

2. Clarity and understand-ability of Teacher's explanation

Clarity and understand-ability of Teacher's explanation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	40	57.1	57.1	57.1
Good	20	28.6	28.6	85.7
Satisfaction	6	8.6	8.6	94.3
Poor	2	2.9	2.9	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Clarity and understand-ability of Teacher's explanation



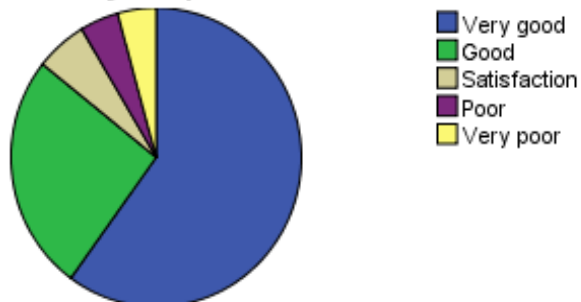
The feedback report on the clarity and understandability of teachers' explanations reveals a predominantly positive perception among respondents, with 57.1% rating the clarity as "Very Good" and an additional 28.6% deeming it "Good." Together, this indicates a substantial majority, totaling 85.7%, expressing satisfaction with the clarity of teacher explanations. However, there are areas for improvement, as 8.6% of respondents found the clarity merely "Satisfactory," while 5.8% collectively considered it "Poor" or "Very Poor."

3. Friendly & openness to student

Friendly & openness to student

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	42	60.0	60.0	60.0
Good	18	25.7	25.7	85.7
Satisfaction	4	5.7	5.7	91.4
Poor	3	4.3	4.3	95.7
Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	

Friendly & openness to student



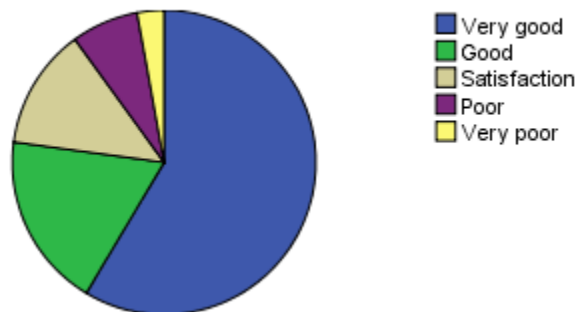
The feedback report on the friendliness and openness of teachers towards students illustrates a predominantly positive perception, with 60.0% of respondents rating it as "Very Good" and an additional 25.7% considering it "Good." Collectively, this indicates a substantial majority, totaling 85.7%, expressing satisfaction with the friendliness and openness of teachers. However, there are areas for improvement, as 5.7% of respondents found the interaction merely "Satisfactory," while 8.6% collectively rated it as "Poor" or "Very Poor."

4. Whether the teacher dictates note only without explanation

Whether the teacher dictates note only without explanation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	58.6	58.6	58.6
Good	13	18.6	18.6	77.1
Satisfaction	9	12.9	12.9	90.0
Poor	5	7.1	7.1	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Whether the teacher dictates note only without explanation



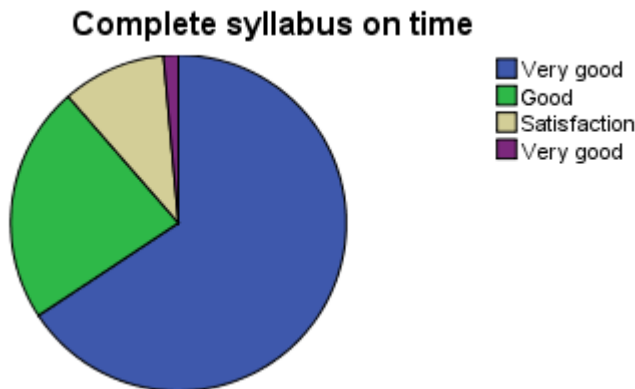
The feedback report on whether teachers solely dictate notes without providing explanations reveals a generally positive perception among respondents, with 58.6% rating it as "Very Good"

and an additional 18.6% considering it "Good." Together, this indicates a significant majority, totaling 77.1%, expressing satisfaction with teachers' approaches. However, there are areas for improvement, as 12.9% of respondents found the practice only "Satisfactory," while 10% collectively rated it as "Poor" or "Very Poor."

5. Complete syllabus on time

Complete syllabus on time

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	46	65.7	65.7	65.7
Good	16	22.9	22.9	88.6
Satisfaction	7	10.0	10.0	98.6
Very good	1	1.4	1.4	100.0
Total	70	100.0	100.0	



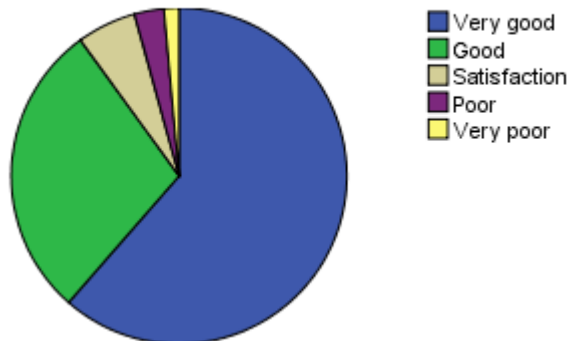
The feedback report on the completion of the syllabus on time reflects a predominantly positive perception among respondents, with 65.7% rating it as "Very Good" and an additional 22.9% considering it "Good." Together, this signifies a significant majority, totaling 88.6%, expressing satisfaction with the timeliness of syllabus completion. However, there are areas for improvement, as 10.0% of respondents found the completion only "Satisfactory."

6. Teachers' ability to organize lectures

Teachers' ability to organize lectures

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid				
Very good	43	61.4	61.4	61.4
Good	20	28.6	28.6	90.0
Satisfaction	4	5.7	5.7	95.7
Poor	2	2.9	2.9	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Teacher ability to organize lectures



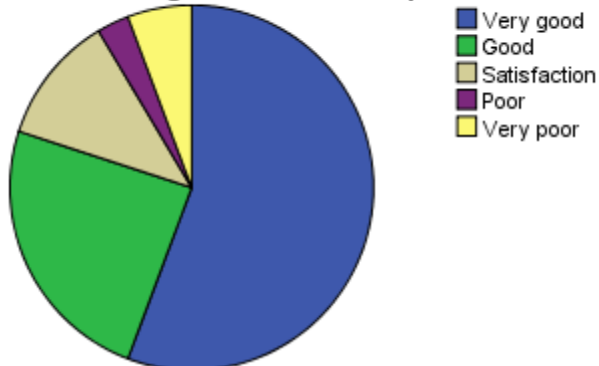
The feedback report on the teacher's ability to organize lectures indicates a predominantly positive perception among respondents, with 61.4% rating it as "Very Good" and an additional 28.6% considering it "Good." Together, this signifies a substantial majority, totaling 90.0%, expressing satisfaction with the organization of lectures. However, there are areas for improvement, as 5.7% of respondents found the organization only "Satisfactory," while 4.3% collectively rated it as "Poor" or "Very Poor."

7. Teachers' cover topics out of syllabus for knowledge/career development

Teachers' cover topics out of syllabus for knowledge/career development

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	39	55.7	55.7	55.7
Good	17	24.3	24.3	80.0
Satisfaction	8	11.4	11.4	91.4
Poor	2	2.9	2.9	94.3
Very poor	4	5.7	5.7	100.0
Total	70	100.0	100.0	

Teacher cover topics out of syllabus for knowledge/career development



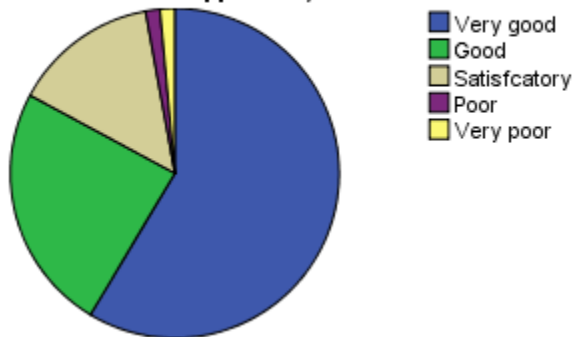
The feedback report on teachers covering topics beyond the syllabus for knowledge and career development reveals a predominantly positive perception among respondents, with 55.7% rating it as "Very Good" and an additional 24.3% considering it "Good." Together, this indicates a significant majority, totaling 80.0%, expressing satisfaction with teachers' initiatives in this regard. Additionally, 11.4% of respondents found the practice "Satisfactory." However, there are areas for improvement, as 8.6% of respondents rated it as "Poor" or "Very Poor."

8. Integration of theory and Practical classes (wherever applicable)

Integration of theory and Practical classes (wherever applicable)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	58.6	58.6	58.6
Good	17	24.3	24.3	82.9
Satisfactory	10	14.3	14.3	97.1
Poor	1	1.4	1.4	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Integration of theory and Practical classes (wherever applicable)



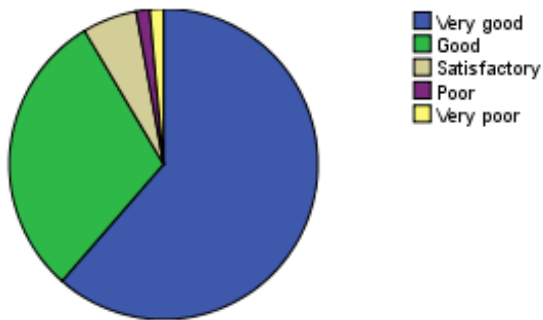
9. Overall experience with internal assessment

Overall experience with internal assessment

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	43	61.4	61.4	61.4
Good	21	30.0	30.0	91.4
Satisfactory	4	5.7	5.7	97.1

Poor	1	1.4	1.4	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Overall experience with internal assessment



The feedback report on the overall experience with internal assessment reflects a predominantly positive perception among respondents, with 61.4% rating it as "Very Good" and an additional 30.0% considering it "Good." Together, this signifies a substantial majority, totaling 91.4%, expressing satisfaction with the internal assessment process. Additionally, 5.7% of respondents found the experience "Satisfactory." However, there are areas for improvement, as 2.8% of respondents rated it as either "Poor" or "Very Poor."

10. Opportunities to work in a team

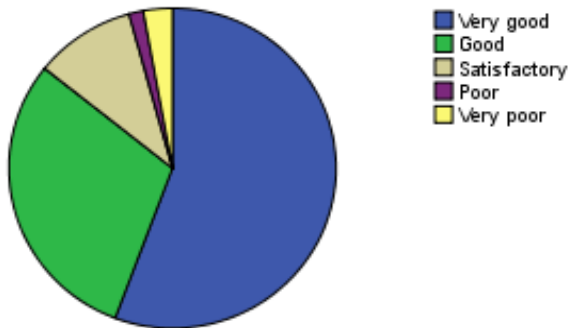
Opportunities to work in a team

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	39	55.7	55.7	55.7
Good	21	30.0	30.0	85.7
Satisfactory	7	10.0	10.0	95.7
Poor	1	1.4	1.4	97.1
Very poor	2	2.9	2.9	100.0

Opportunities to work in a team

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	39	55.7	55.7	55.7
Good	21	30.0	30.0	85.7
Satisfactory	7	10.0	10.0	95.7
Poor	1	1.4	1.4	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Opportunities to work in a team

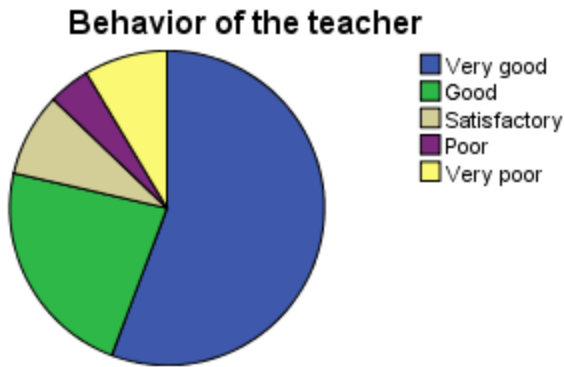


The feedback report on opportunities to work in a team indicates a largely positive perception among respondents, with 55.7% rating it as "Very Good" and an additional 30.0% considering it "Good." Together, this signifies a substantial majority, totaling 85.7%, expressing satisfaction with the available opportunities for teamwork. Additionally, 10.0% of respondents found the opportunities "Satisfactory." However, there are areas for improvement, as 4.3% of respondents rated it as either "Poor" or "Very Poor."

11. Behavior of the teacher

Behavior of the teacher

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	39	55.7	55.7	55.7
Good	16	22.9	22.9	78.6
Satisfactory	6	8.6	8.6	87.1
Poor	3	4.3	4.3	91.4
Very poor	6	8.6	8.6	100.0
Total	70	100.0	100.0	

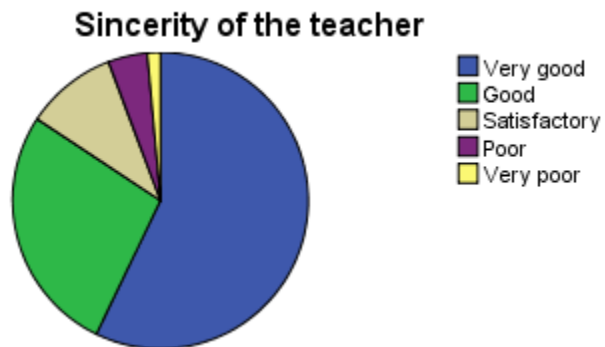


The feedback report on the behavior of the teacher suggests a mixed perception among respondents, with 55.7% rating it as "Very Good" and an additional 22.9% considering it "Good." Together, this signifies a significant majority, totaling 78.6%, expressing satisfaction with the behavior of teachers. However, there are areas of concern, as 13.0% of respondents rated it as either "Satisfactory," "Poor," or "Very Poor." Notably, 8.6% of respondents rated it as "Very Poor."

12. Sincerity of the teacher

Sincerity of the teacher

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	40	57.1	57.1	57.1
Good	19	27.1	27.1	84.3
Satisfactory	7	10.0	10.0	94.3
Poor	3	4.3	4.3	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	



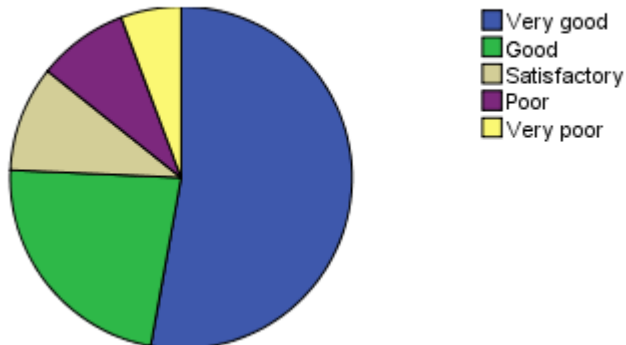
The feedback report on the sincerity of the teacher indicates a predominantly positive perception among respondents, with 57.1% rating it as "Very Good" and an additional 27.1% considering it "Good." Together, this signifies a substantial majority, totaling 84.3%, expressing satisfaction with the sincerity of teachers. Additionally, 10.0% of respondents found the sincerity "Satisfactory." However, there are areas for improvement, as 5.7% of respondents rated it as either "Poor" or "Very Poor."

13. The overall quality of teaching-learning process in your institute

The overall quality of teaching-learning process in your institute

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	37	52.9	52.9	52.9
Good	16	22.9	22.9	75.7
Satisfactory	7	10.0	10.0	85.7
Poor	6	8.6	8.6	94.3
Very poor	4	5.7	5.7	100.0
Total	70	100.0	100.0	

The overall quality of teaching-learning process in your institute



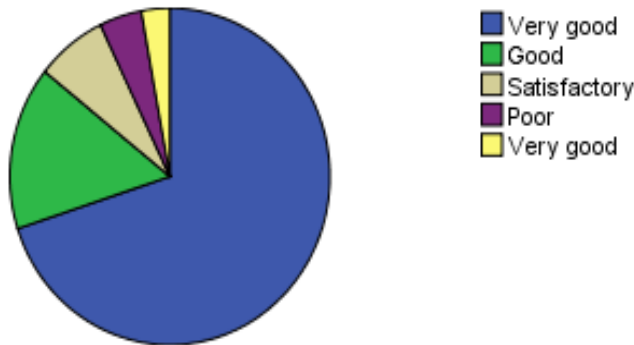
The feedback report on the overall quality of the teaching-learning process in the institute demonstrates a varied perception among respondents. While 52.9% rated it as "Very Good" and an additional 22.9% considered it "Good," While, 0.0% of respondents found the quality only "Satisfactory". Specifically, 8.6% of respondents rated the quality as "Poor" and an additional 5.7% rated it as "Very Poor."

14. Computer & Internet facilities

Computer & Internet facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	49	70.0	70.0	70.0
Good	11	15.7	15.7	85.7
Satisfactory	5	7.1	7.1	92.9
Poor	3	4.3	4.3	97.1
Very good	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Computer & Internet facilities



The feedback report on computer and internet facilities in the institute portrays a largely positive perception among respondents, with 70.0% rating it as "Very Good" and an additional 15.7% considering it "Good." Together, this signifies a significant majority, totaling 85.7%, expressing satisfaction with the available computer and internet resources. Additionally, 7.1% of respondents found the facilities "Satisfactory." However, there are areas for improvement, as 4.3% of respondents rated it as "Poor" and an additional 2.9% rated it as "Very Poor."

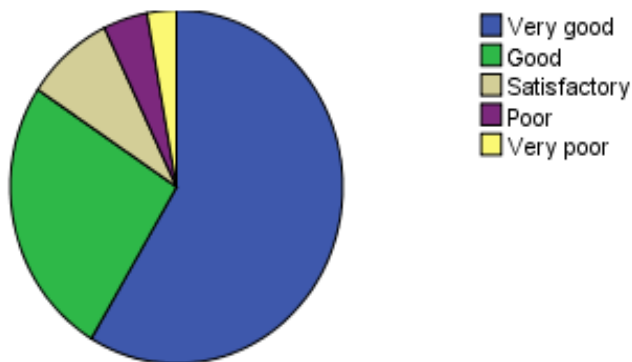
15. Gymnasium facilities

Gymnasium facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very good	41	58.6	58.6	58.6
	Good	18	25.7	25.7	84.3
	Satisfactory	6	8.6	8.6	92.9
	Poor	3	4.3	4.3	97.1
	Very poor	2	2.9	2.9	100.0
	Total	70	100.0	100.0	

Gymnasium facilities



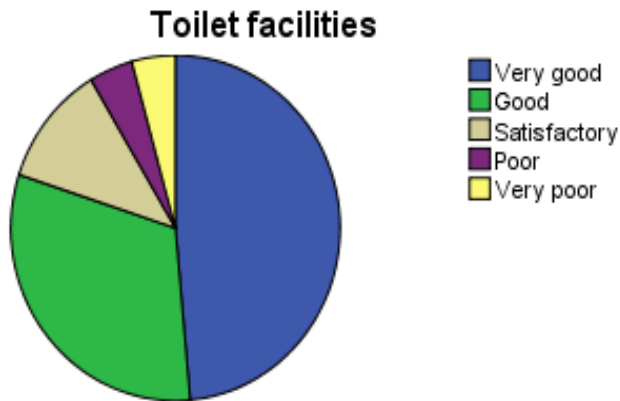
The feedback report on gymnasium facilities in the institute portrays a predominantly positive perception among respondents, with 58.6% rating it as "Very Good" and an additional 25.7% considering it "Good." Together, this signifies a significant majority, totaling 84.3%, expressing satisfaction with the available gymnasium resources. Additionally, 8.6% of respondents found the facilities "Satisfactory." However, there are areas for improvement, as 4.3% of respondents rated it as "Poor" and an additional 2.9% rated it as "Very Poor."

16. Toilet facilities

Toilet facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	34	48.6	48.6	48.6
	Good	22	31.4	31.4	80.0

Satisfactory	8	11.4	11.4	91.4
Poor	3	4.3	4.3	95.7
Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	



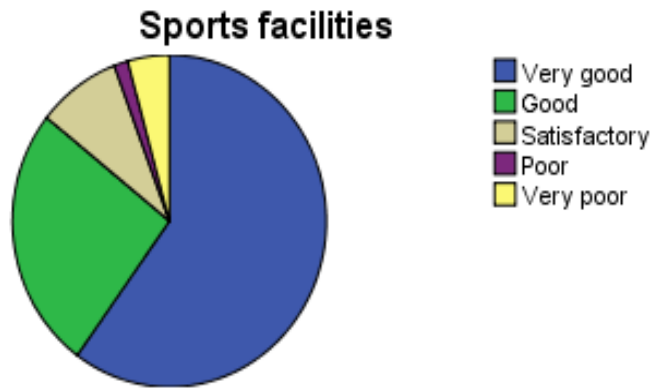
The feedback report on toilet facilities in the institute indicates a mixed perception among respondents. While 48.6% rated the facilities as "Very Good" and an additional 31.4% considered them "Good," totaling 80.0% expressing satisfaction, there are areas of concern. Specifically, 11.4% of respondents found the facilities only "Satisfactory," while 8.6% rated them as "Poor" or "Very Poor."

17. Sports facilities

Sports facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	42	60.0	60.0	60.0
Good	18	25.7	25.7	85.7
Satisfactory	6	8.6	8.6	94.3
Poor	1	1.4	1.4	95.7

Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	



The feedback report on sports facilities in the institute reflects a predominantly positive perception among respondents, with 60.0% rating them as "Very Good" and an additional 25.7% considering them "Good." Together, this signifies a significant majority, totaling 85.7%, expressing satisfaction with the available sports facilities. Additionally, 8.6% of respondents found the facilities "Satisfactory." However, there are areas for improvement, as 5.7% of respondents rated them as "Poor" or "Very Poor."

18. Canteen facilities

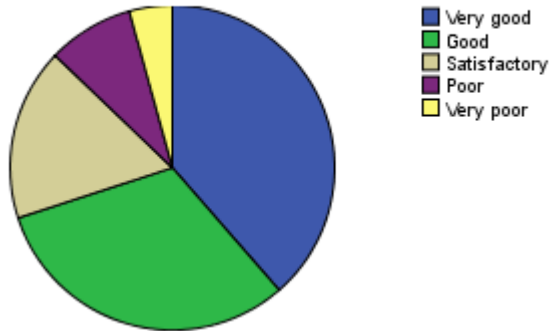
Canteen facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	27	38.6	38.6	38.6
Good	22	31.4	31.4	70.0
Satisfactory	12	17.1	17.1	87.1
Poor	6	8.6	8.6	95.7
Very poor	3	4.3	4.3	100.0

Canteen facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	27	38.6	38.6	38.6
Good	22	31.4	31.4	70.0
Satisfactory	12	17.1	17.1	87.1
Poor	6	8.6	8.6	95.7
Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	

Canteen facilities



The feedback report on canteen facilities in the institute reflects a mixed perception among respondents. While 38.6% rated the facilities as "Very Good" and an additional 31.4% considered them "Good," totaling 70.0% expressing satisfaction, there are areas of concern. Specifically, 17.1% of respondents found the facilities only "Satisfactory," while 13.0% rated them as "Poor" or "Very Poor."

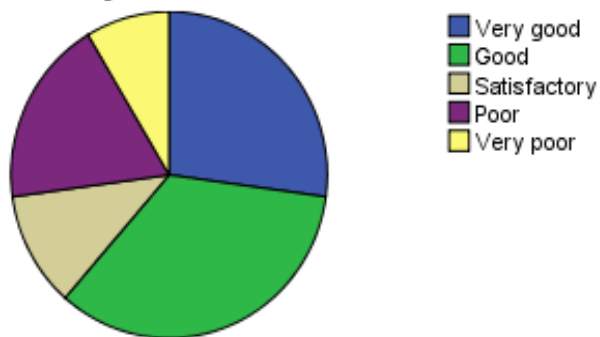
19. Girls/Boys Common Room facilities

Girls/Boys Common Room facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very good	19	27.1	27.1	27.1
	Good	24	34.3	34.3	61.4
	Satisfactory	8	11.4	11.4	72.9
	Poor	13	18.6	18.6	91.4
	Very poor	6	8.6	8.6	100.0
	Total	70	100.0	100.0	

Girls/Boys Common Room facilities



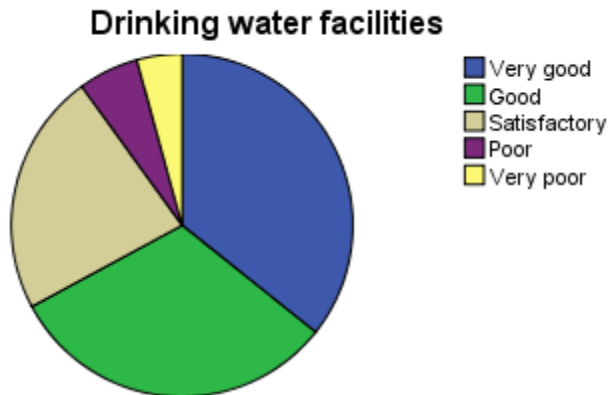
The feedback report on girls/boys common room facilities in the institute depicts a mixed perception among respondents. While 27.1% rated the facilities as "Very Good" and an additional 34.3% considered them "Good," totaling 61.4% expressing satisfaction, there are areas of concern. Specifically, 18.6% of respondents found the facilities only "Poor," while 8.6% rated them as "Very Poor." Additionally, 11.4% of respondents found the facilities "Satisfactory."

20. Drinking water facilities

Drinking water facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	25	35.7	35.7
	Good	22	31.4	67.1
	Satisfactory	16	22.9	90.0
	Poor	4	5.7	95.7

Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	

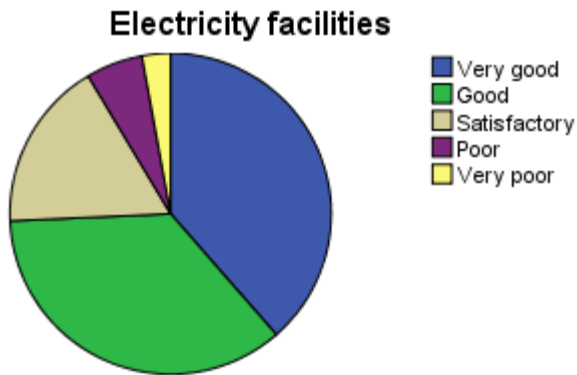


The feedback report on drinking water facilities in the institute presents a varied perception among respondents. While 35.7% rated the facilities as "Very Good" and an additional 31.4% considered them "Good," totaling 67.1% expressing satisfaction, there are areas of concern. Specifically, 22.9% of respondents found the facilities only "Satisfactory," while 10.0% rated them as either "Poor" or "Very Poor."

21. Electricity facilities

Electricity facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	27	38.6	38.6	38.6
Good	25	35.7	35.7	74.3
Satisfactory	12	17.1	17.1	91.4
Poor	4	5.7	5.7	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

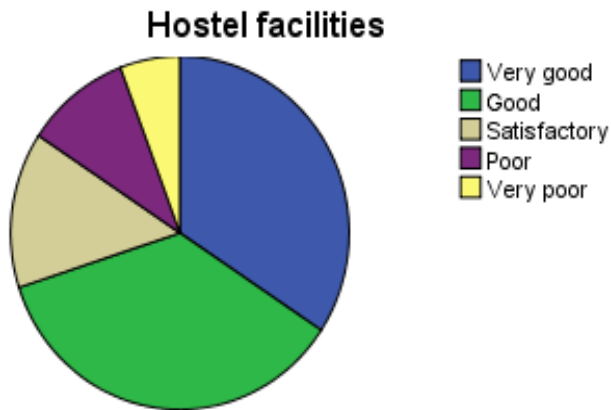


The feedback report on electricity facilities in the institute portrays a generally positive perception among respondents, with 38.6% rating the facilities as "Very Good" and an additional 35.7% considering them "Good." Together, this signifies a significant majority, totaling 74.3%, expressing satisfaction with the available electricity resources. Additionally, 17.1% of respondents found the facilities "Satisfactory." However, there are areas for improvement, as 8.6% of respondents rated them as either "Poor" or "Very Poor."

22. Hostel facilities

Hostel facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	24	34.3	34.3	34.3
Good	25	35.7	35.7	70.0
Satisfactory	10	14.3	14.3	84.3
Poor	7	10.0	10.0	94.3
Very poor	4	5.7	5.7	100.0
Total	70	100.0	100.0	

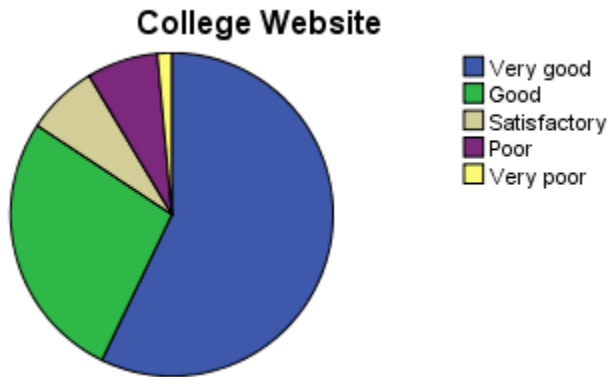


The feedback report on hostel facilities in the institute reveals a mixed perception among respondents. While 34.3% rated the facilities as "Very Good" and an additional 35.7% considered them "Good," totaling 70.0% expressing satisfaction, there are areas of concern. Specifically, 14.3% of respondents found the facilities only "Satisfactory," while 15.7% rated them as either "Poor" or "Very Poor."

23. College Website

College Website

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	40	57.1	57.1	57.1
Good	19	27.1	27.1	84.3
Satisfactory	5	7.1	7.1	91.4
Poor	5	7.1	7.1	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	



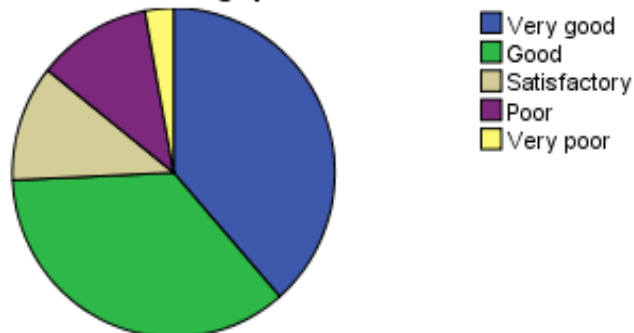
The feedback report on the college website indicates a predominantly positive perception among respondents, with 57.1% rating it as "Very Good" and an additional 27.1% considering it "Good." Together, this signifies a significant majority, totaling 84.3%, expressing satisfaction with the college website. Additionally, 7.1% of respondents found the website "Satisfactory." However, there are areas for improvement, as 8.5% of respondents rated it as either "Poor" or "Very Poor."

24. Role of the Principal to maintain sincerity & Punctuality in college premises

Role of the Principal to maintain sincerity & Punctuality in college premises

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	27	38.6	38.6	38.6
Good	25	35.7	35.7	74.3
Satisfactory	8	11.4	11.4	85.7
Poor	8	11.4	11.4	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Role of the Principal to maintain sincerity & Punctuality in college premises



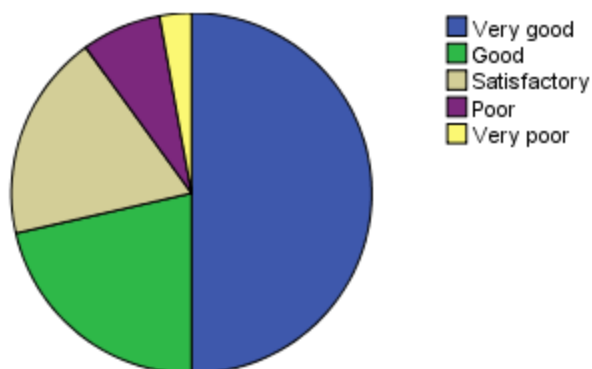
The feedback report on the role of the Principal in maintaining sincerity and punctuality in college premises presents a mixed perception among respondents. While 38.6% rated the Principal's role as "Very Good" and an additional 35.7% considered it "Good," totaling 74.3% expressing satisfaction, there are areas of concern. Specifically, 11.4% of respondents found the role only "Satisfactory," while another 11.4% rated it as "Poor."

25. Support of the Principal in different activities

Support of the Principal in different activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	35	50.0	50.0	50.0
Good	15	21.4	21.4	71.4
Satisfactory	13	18.6	18.6	90.0
Poor	5	7.1	7.1	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Support of the Principal in different activities

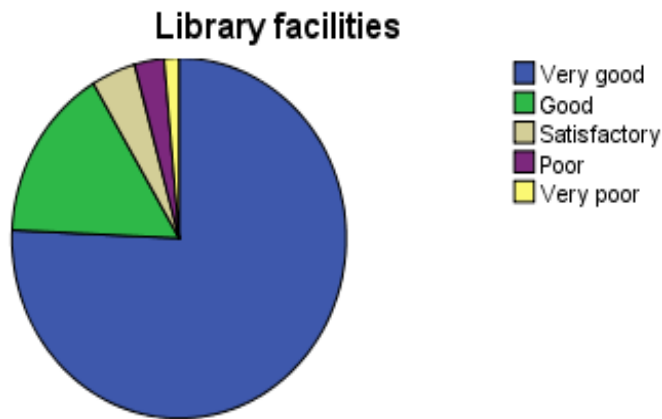


The feedback report on the support of the Principal in different activities reflects a predominantly positive perception among respondents, with 50.0% rating the support as "Very Good" and an additional 21.4% considering it "Good." Together, this signifies a substantial majority, totaling 71.4%, expressing satisfaction with the Principal's involvement in various activities. Additionally, 18.6% of respondents found the support "Satisfactory." However, there are areas for improvement, as 10.0% of respondents rated it as either "Poor" or "Very Poor."

26. Library facility

Library facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	53	75.7	75.7	75.7
Good	11	15.7	15.7	91.4
Satisfactory	3	4.3	4.3	95.7
Poor	2	2.9	2.9	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	



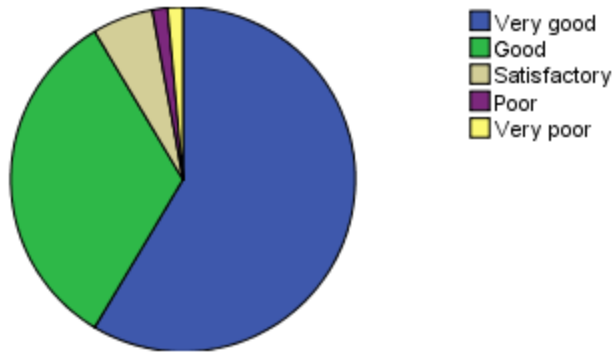
The feedback report on library facilities in the institute portrays an overwhelmingly positive perception among respondents, with 75.7% rating the facilities as "Very Good." An additional 15.7% considered them "Good," totaling 91.4% expressing satisfaction. Furthermore, 4.3% of respondents found the facilities "Satisfactory." However, there are areas for improvement, as 4.3% rated them as "Poor," and 1.4% rated them as "Very Poor."

27. Support and assistance of the college Office Staff in admission and course related issues

Support and assistance of the college Office Staff in admission and course related issues

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	58.6	58.6	58.6
Good	23	32.9	32.9	91.4
Satisfactory	4	5.7	5.7	97.1
Poor	1	1.4	1.4	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Support and assistance of the college Office Staff in admission and course related issues



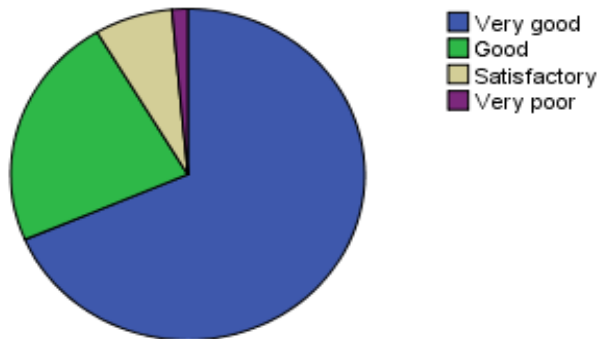
The feedback report on the support and assistance of the college office staff in admission and course-related issues portrays a highly positive perception among respondents. The majority, with 58.6%, rated the support as "Very Good," and an additional 32.9% considered it "Good," resulting in a total of 91.4% expressing satisfaction. Furthermore, 5.7% of respondents found the support "Satisfactory." However, there are areas for improvement, as 2.8% rated it as either "Poor" or "Very Poor."

28. Behavior of the Office Staff

Behavior of the Office Staff

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	48	68.6	68.6	68.6
Good	16	22.9	22.9	91.4
Satisfactory	5	7.1	7.1	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Behavior of the Office Staff



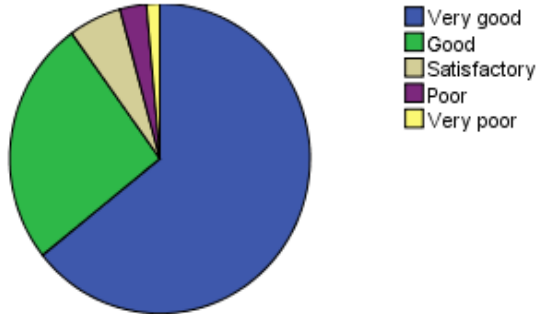
The feedback report on the behavior of the office staff in the institute reflects an overwhelmingly positive perception among respondents. With 68.6% rating the behavior as "Very Good" and an additional 22.9% considering it "Good," a significant majority, totaling 91.4%, express satisfaction with the conduct of the office staff. Furthermore, 7.1% of respondents found the behavior "Satisfactory." However, there is a minor concern, as 1.4% rated it as "Very Poor."

29. Solution of the problems on time

Solution of the problems on time

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	45	64.3	64.3	64.3
Good	18	25.7	25.7	90.0
Satisfactory	4	5.7	5.7	95.7
Poor	2	2.9	2.9	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Solution of the problems on time



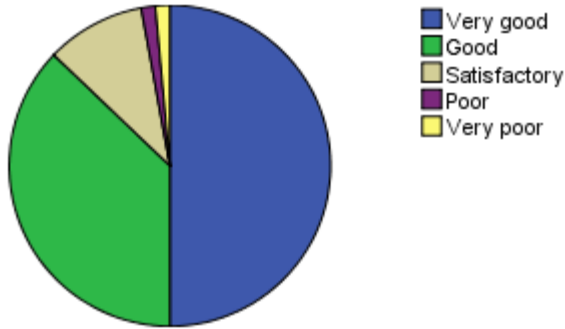
The feedback report on the solution of problems on time in the institute reveals a predominantly positive perception among respondents. With 64.3% rating the solution as "Very Good" and an additional 25.7% considering it "Good," a significant majority, totaling 90.0%, express satisfaction with the timeliness of problem resolution. Additionally, 5.7% of respondents found the solution "Satisfactory." However, there are areas for improvement, as 4.3% rated it as either "Poor" or "Very Poor."

30. Support of the office staff to solve students' personal difficulties and problems

Support of the office staff to solve students' personal difficulties and problems

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	35	50.0	50.0	50.0
Good	26	37.1	37.1	87.1
Satisfactory	7	10.0	10.0	97.1
Poor	1	1.4	1.4	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Support of the office staff to solve students' personal difficulties and problems



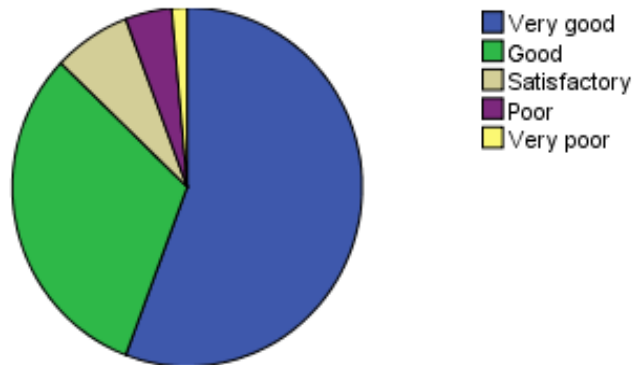
The feedback report on the support of the office staff to solve students' personal difficulties and problems demonstrates a predominantly positive perception among respondents. With 50.0% rating the support as "Very Good" and an additional 37.1% considering it "Good," a significant majority, totaling 87.1%, express satisfaction with the assistance provided by the office staff. Additionally, 10.0% of respondents found the support "Satisfactory." However, there are areas for improvement, as 2.8% rated it as either "Poor" or "Very Poor."

31. College admission process

College admission process

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	39	55.7	55.7	55.7
Good	22	31.4	31.4	87.1
Satisfactory	5	7.1	7.1	94.3
Poor	3	4.3	4.3	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

College admission process



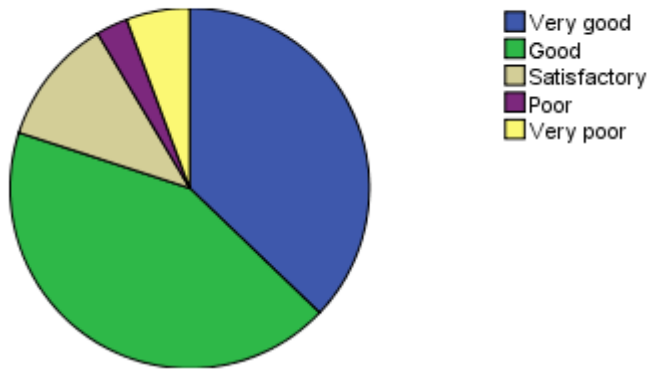
The feedback report indicates that the majority of respondents found the college admission process to be very good (55.7%), with a significant proportion also rating it as good (31.4%), while only a small percentage found it to be satisfactory (7.1%), poor (4.3%), or very poor (1.4%).

32. College prospectus

College prospectus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	26	37.1	37.1	37.1
Good	30	42.9	42.9	80.0
Satisfactory	8	11.4	11.4	91.4
Poor	2	2.9	2.9	94.3
Very poor	4	5.7	5.7	100.0
Total	70	100.0	100.0	

College prospectus

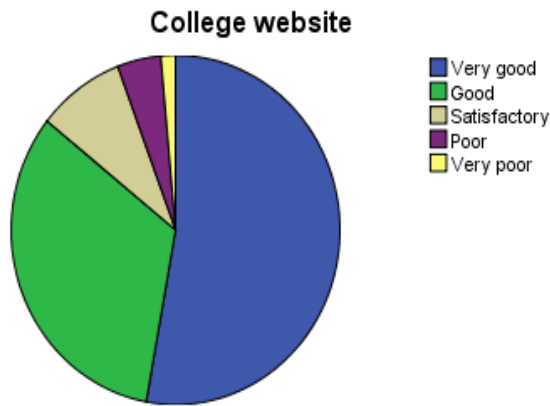


The feedback report suggests that a significant proportion of respondents found the college prospectus to be either very good (37.1%) or good (42.9%), while a smaller percentage rated it as satisfactory (11.4%). However, a minority of respondents rated it as poor (2.9%) or very poor (5.7%).

33. College website

College website

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	37	52.9	52.9	52.9
Good	23	32.9	32.9	85.7
Satisfactory	6	8.6	8.6	94.3
Poor	3	4.3	4.3	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	



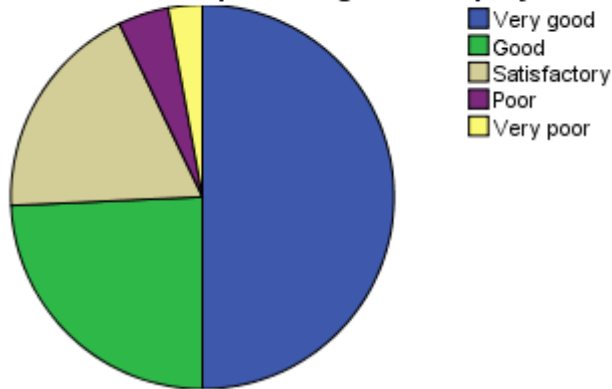
The feedback report indicates that a majority of respondents found the college website to be very good (52.9%), with a significant proportion also rating it as good (32.9%), while fewer respondents rated it as satisfactory (8.6%), poor (4.3%), or very poor (1.4%).

34. The college administration takes enough measures to provide gender equity

The college administration takes enough measures to provide gender equity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	35	50.0	50.0	50.0
Good	17	24.3	24.3	74.3
Satisfactory	13	18.6	18.6	92.9
Poor	3	4.3	4.3	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

The college administration takes enough measures to provide gender equity



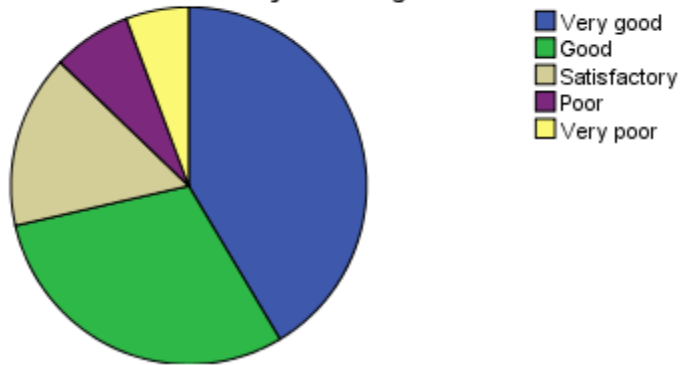
The feedback report suggests that the college administration's efforts towards gender equity are perceived positively by the majority of respondents, with 50.0% rating it as very good and 24.3% as good. Additionally, 18.6% of respondents found the measures satisfactory. However, a small proportion rated it as poor (4.3%) or very poor (2.9%).

35. College administration takes enough measures against ragging and other kinds of injustices against student

College administration takes enough measures against ragging and other kinds of injustices against student

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	29	41.4	41.4	41.4
Good	21	30.0	30.0	71.4
Satisfactory	11	15.7	15.7	87.1
Poor	5	7.1	7.1	94.3
Very poor	4	5.7	5.7	100.0
Total	70	100.0	100.0	

College administration takes enough measures against ragging and other kinds of injustices against student



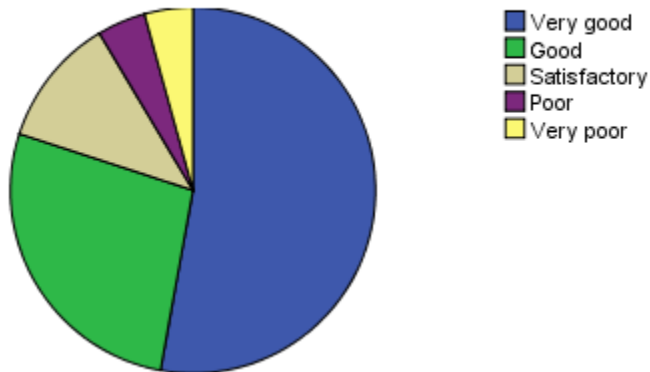
The feedback report indicates that the college administration's measures against ragging and other injustices against students are perceived positively by the majority of respondents, with 41.4% rating it as very good and 30.0% as good. Additionally, 15.7% of respondents found the measures satisfactory. However, a notable proportion rated it as poor (7.1%) or very poor (5.7%).

36. Greenery in the college campus

Greenery in the college campus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	37	52.9	52.9	52.9
Good	19	27.1	27.1	80.0
Satisfactory	8	11.4	11.4	91.4
Poor	3	4.3	4.3	95.7
Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	

Greenery in the college campus



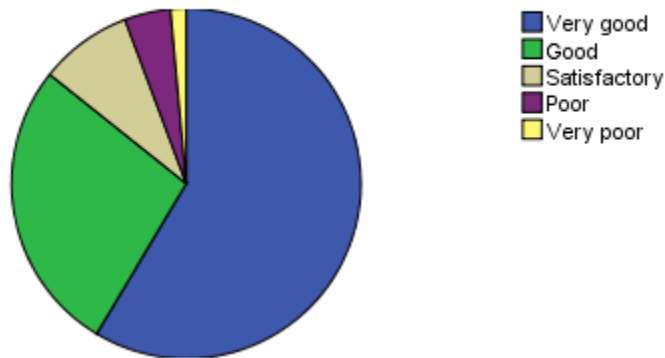
The feedback report indicates that the greenery in the college campus is generally perceived positively, with 52.9% of respondents rating it as very good and 27.1% as good. Additionally, 11.4% of respondents found the greenery satisfactory. However, a small percentage of respondents rated it as poor (4.3%) or very poor (4.3%).

37. Cleanliness and maintenance of college premises

Cleanliness and maintenance of college premises

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	58.6	58.6	58.6
Good	19	27.1	27.1	85.7
Satisfactory	6	8.6	8.6	94.3
Poor	3	4.3	4.3	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Cleanliness and maintenance of college premises



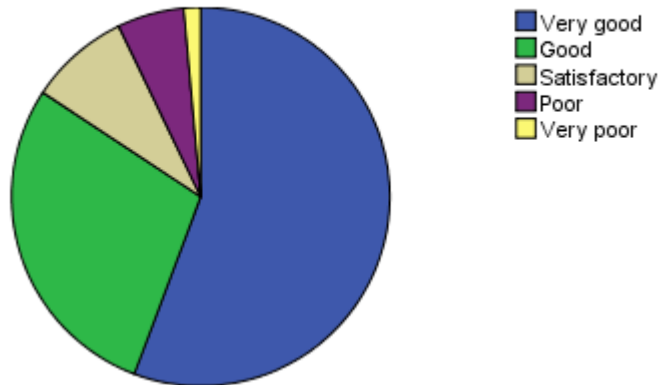
The feedback report highlights that the cleanliness and maintenance of college premises are generally perceived positively, with 58.6% of respondents rating it as very good and 27.1% as good. Additionally, 8.6% of respondents found the cleanliness and maintenance to be satisfactory. However, a minority of respondents rated it as poor (4.3%) or very poor (1.4%).

38. The admission Process in the college is fair and accurate

The admission Process in the college is fair and accurate

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	39	55.7	55.7	55.7
Good	20	28.6	28.6	84.3
Satisfactory	6	8.6	8.6	92.9
Poor	4	5.7	5.7	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

The admission Process in the college is fair and accurate



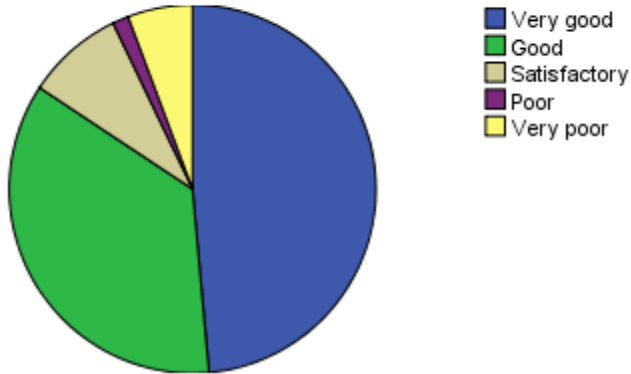
The feedback report underscores that the admission process in the college is predominantly viewed positively, with 55.7% of respondents rating it as very good and 28.6% as good. Additionally, 8.6% of respondents found the admission process to be satisfactory. However, a small proportion of respondents rated it as poor (5.7%) or very poor (1.4%).

39. College offers peaceful and conducive atmosphere for pursuit of academic interest

College offers peaceful and conducive atmosphere for pursuit of academic interest

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	34	48.6	48.6	48.6
Good	25	35.7	35.7	84.3
Satisfactory	6	8.6	8.6	92.9
Poor	1	1.4	1.4	94.3
Very poor	4	5.7	5.7	100.0
Total	70	100.0	100.0	

College offers peaceful and conducive atmosphere for pursuit of academic interest



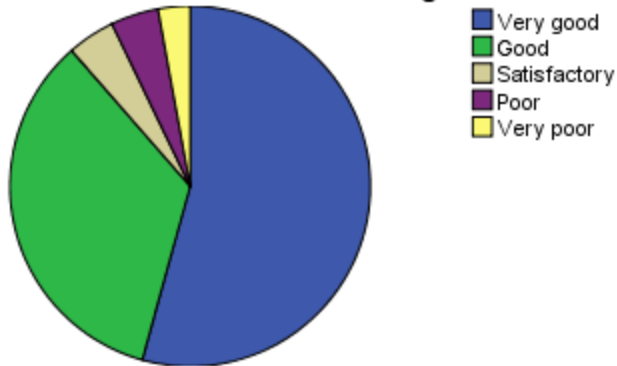
The feedback report indicates that the college offers a predominantly peaceful and conducive atmosphere for the pursuit of academic interests, with 48.6% of respondents rating it as very good and 35.7% as good. Additionally, 8.6% of respondents found the atmosphere to be satisfactory. However, a small proportion of respondents rated it as poor (1.4%) or very poor (5.7%).

40. The academic and co-curricular activities undertaken at the college

The academic and co-curricular activities undertaken at the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	38	54.3	54.3	54.3
Good	24	34.3	34.3	88.6
Satisfactory	3	4.3	4.3	92.9
Poor	3	4.3	4.3	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

The academic and co-curricular activities undertaken at the college

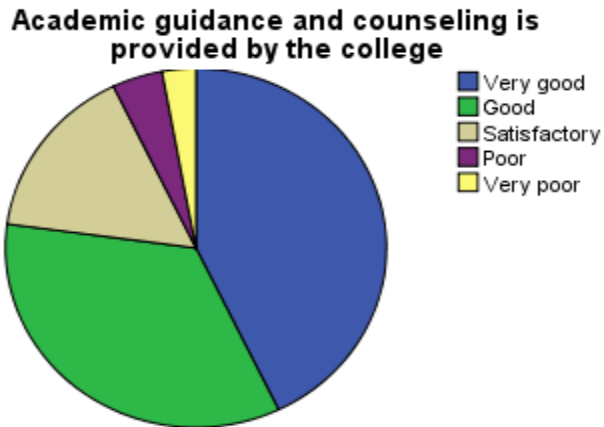


The feedback report indicates that the college offers a predominantly peaceful and conducive atmosphere for the pursuit of the academic and co-curricular activities, with 54.3% of respondents rating it as very good and 34.3% as good. Additionally, 4.3% of respondents found the atmosphere to be satisfactory. However, a small proportion of respondents rated it as poor (4.3%) or very poor (2.9%).

41. Academic guidance and counseling is provided by the college

Academic guidance and counseling is provided by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	30	42.9	42.9	42.9
Good	24	34.3	34.3	77.1
Satisfactory	11	15.7	15.7	92.9
Poor	3	4.3	4.3	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	



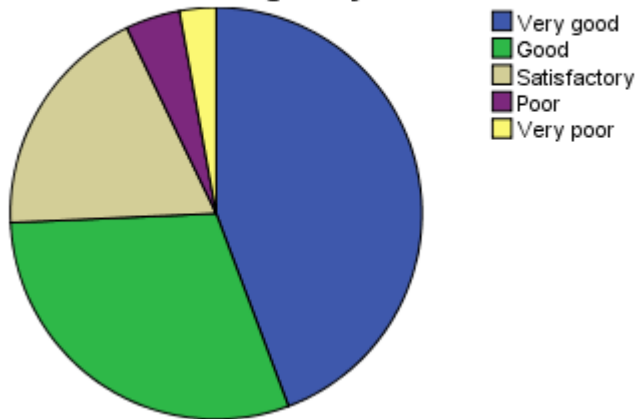
The feedback report highlights that the college provides academic guidance and counseling services, with a majority of respondents expressing positive views. Specifically, 42.9% of respondents rated the provision of academic guidance and counseling as very good, while 34.3% rated it as good. Additionally, 15.7% of respondents found the services to be satisfactory. However, a small proportion of respondents rated it as poor (4.3%) or very poor (2.9%).

42. College arranges parent-teacher meet regularly

College arranges parent-teacher meet regularly

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	31	44.3	44.3	44.3
Good	21	30.0	30.0	74.3
Satisfactory	13	18.6	18.6	92.9
Poor	3	4.3	4.3	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

College arranges parent-teacher meet regularly



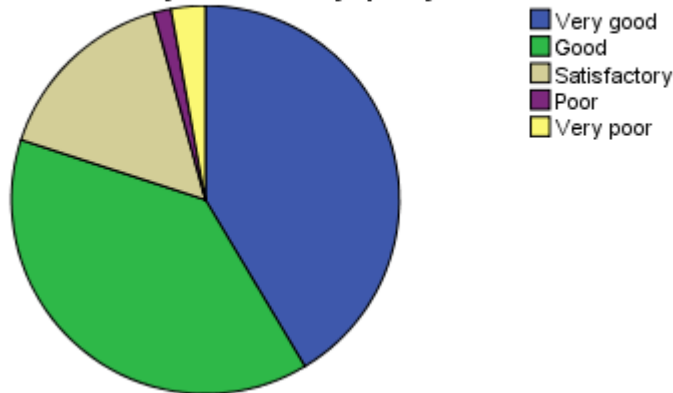
The feedback report indicates that the college arranges parent-teacher meetings regularly, with a majority of respondents expressing positive views. Specifically, 44.3% of respondents rated the arrangement of parent-teacher meetings as very good, while 30.0% rated it as good. Additionally, 18.6% of respondents found the arrangements to be satisfactory. However, a small proportion of respondents rated it as poor (4.3%) or very poor (2.9%).

43. The teachers of the college are approachable in case you have any query

The teacher of the college are approachable in case you have any query

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	29	41.4	41.4	41.4
Good	27	38.6	38.6	80.0
Satisfactory	11	15.7	15.7	95.7
Poor	1	1.4	1.4	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

The teacher of the college are approachable in case you have any query



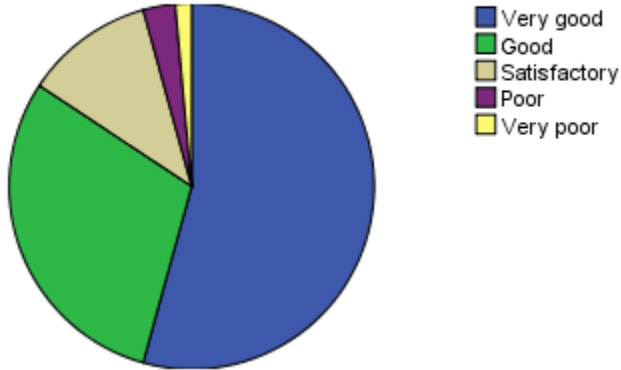
The feedback report reveals that the teachers at the college are perceived as approachable when students have queries, with a significant majority of respondents expressing positive views. Specifically, 41.4% of respondents rated the approachability of teachers as very good, while 38.6% rated it as good. Additionally, 15.7% of respondents found the approachability to be satisfactory. However, only a small proportion of respondents rated it as poor (1.4%) or very poor (2.9%).

44. Grievance of the student & guardian are addressed by the college

Grievance of the student & guardian are addressed by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	38	54.3	54.3	54.3
Good	21	30.0	30.0	84.3
Satisfactory	8	11.4	11.4	95.7
Poor	2	2.9	2.9	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Grievance of the student & guardian are addressed by the college



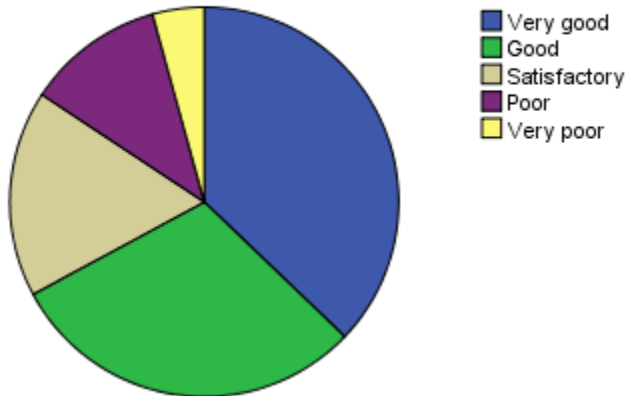
The feedback report indicates that the college effectively addresses the grievances of students and guardians, with a significant majority of respondents expressing positive views. Specifically, 54.3% of respondents rated the grievance addressing process as very good, while 30.0% rated it as good. Additionally, 11.4% of respondents found the process to be satisfactory. However, only a small proportion of respondents rated it as poor (2.9%) or very poor (1.4%).

45. Building a sense of moral values in students

Building a sense of moral values in students

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	26	37.1	37.1	37.1
Good	21	30.0	30.0	67.1
Satisfactory	12	17.1	17.1	84.3
Poor	8	11.4	11.4	95.7
Very poor	3	4.3	4.3	100.0
Total	70	100.0	100.0	

Building a sense of moral values in students



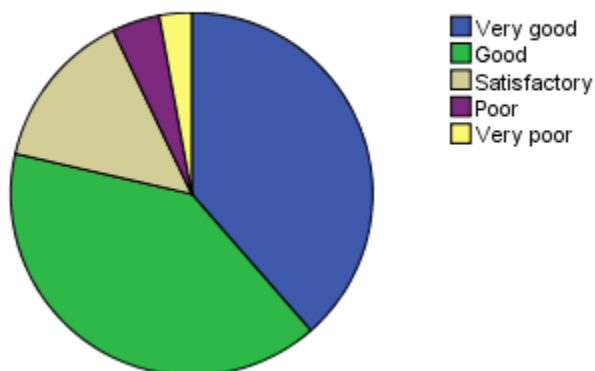
The feedback report suggests that the college is perceived to be effective in building a sense of moral values in students, with a significant majority of respondents expressing positive views. Specifically, 37.1% of respondents rated the efforts in this regard as very good, while 30.0% rated it as good. Additionally, 17.1% of respondents found the efforts to be satisfactory. However, a notable proportion of respondents rated it as poor (11.4%) or very poor (4.3%).

46. Fieldwork & Excursion in the college

Fieldwork & Excursion in the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	27	38.6	38.6	38.6
Good	28	40.0	40.0	78.6
Satisfactory	10	14.3	14.3	92.9
Poor	3	4.3	4.3	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Fieldwork & Excursion in the college



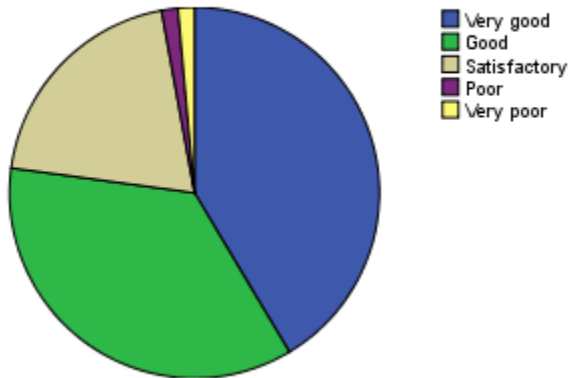
The feedback report highlights that the fieldwork and excursions organized by the college are generally perceived positively, with a majority of respondents expressing satisfaction. Specifically, 38.6% of respondents rated the fieldwork and excursions as very good, while 40.0% rated them as good. Additionally, 14.3% of respondents found the experiences to be satisfactory. However, a small proportion of respondents rated them as poor (4.3%) or very poor (2.9%).

47. Getting support from Students' union

Getting support from Students' union

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	29	41.4	41.4	41.4
Good	25	35.7	35.7	77.1
Satisfactory	14	20.0	20.0	97.1
Poor	1	1.4	1.4	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Getting support from Students' union



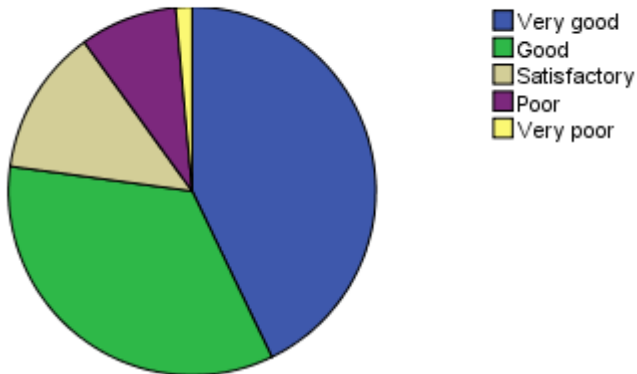
The feedback report indicates that students generally perceive the support provided by the Students' Union positively, with a significant majority expressing satisfaction. Specifically, 41.4% of respondents rated the support as very good, while 35.7% rated it as good. Additionally, 20.0% of respondents found the support to be satisfactory. However, only a small proportion of respondents rated it as poor (1.4%) or very poor (1.4%).

48. Exposure to NSS activities

Exposure to NSS activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	30	42.9	42.9	42.9
Good	24	34.3	34.3	77.1
Satisfactory	9	12.9	12.9	90.0
Poor	6	8.6	8.6	98.6
Very poor	1	1.4	1.4	100.0
Total	70	100.0	100.0	

Exposure to NSS activities



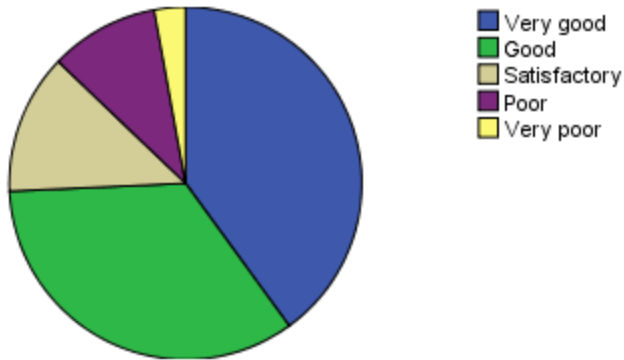
The feedback report reveals that the exposure to National Service Scheme (NSS) activities is generally perceived positively by students, with a majority expressing satisfaction. Specifically, 42.9% of respondents rated their exposure as very good, while 34.3% rated it as good. Additionally, 12.9% of respondents found their exposure to NSS activities to be satisfactory. However, a small proportion of respondents rated it as poor (8.6%) or very poor (1.4%).

49. College organizes career counseling program for students' benefit

College organizes career counseling program for students' benefit

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	28	40.0	40.0	40.0
Good	24	34.3	34.3	74.3
Satisfactory	9	12.9	12.9	87.1
Poor	7	10.0	10.0	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

College organizes career counseling program for students' benefit



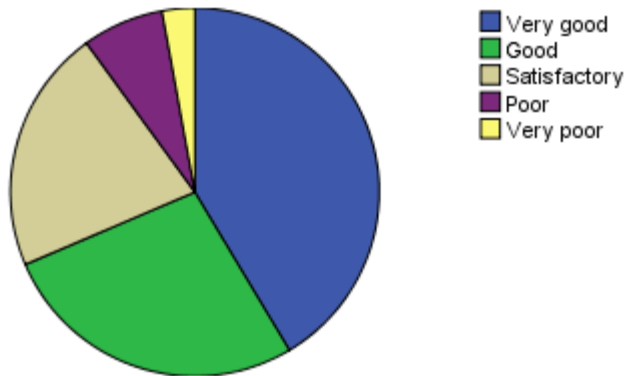
The feedback report indicates that the college's organization of career counseling programs is generally perceived positively by students, with a significant majority expressing satisfaction. Specifically, 40.0% of respondents rated the programs as very good, while 34.3% rated them as good. Additionally, 12.9% of respondents found the programs to be satisfactory. However, a small proportion of respondents rated them as poor (10.0%) or very poor (2.9%)

50. Cleanliness of the college

Cleanliness of the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	29	41.4	41.4	41.4
Good	19	27.1	27.1	68.6
Satisfactory	15	21.4	21.4	90.0
Poor	5	7.1	7.1	97.1
Very poor	2	2.9	2.9	100.0
Total	70	100.0	100.0	

Cleanliness of the college



The feedback report highlights that the cleanliness of the college is generally perceived positively by students, with a significant majority expressing satisfaction. Specifically, 41.4% of respondents rated the cleanliness as very good, while 27.1% rated it as good. Additionally, 21.4% of respondents found the cleanliness to be satisfactory. However, a small proportion of respondents rated it as poor (7.1%) or very poor (2.9%).